



Her  
discovery  
begins here....



Highsted  
Grammar School



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## Message from the Headteacher

The adventure your daughter embarks on when she joins Highsted will be an exciting and challenging one. At Highsted, we view education as a creative process. Our vision is to lead a happy and cohesive community which fosters academic, emotional and physical confidence. In doing this we create inspirational learners with the courage to take risks and the wisdom to learn from their mistakes. Highsted is an environment that liberates young women to embrace the challenges that will prepare them for their future roles and responsibilities as leaders in tomorrow's society.

Our success is as a consequence of striking a fine balance between tradition and innovation. Our values are traditional ones and we offer an unashamedly academic curriculum. We are keenly aware, however, that we are preparing our students for a working life none of us can yet anticipate. Our focus, therefore, is on developing the skills, attributes and habits of mind that equip our young women as life-long learners. Our aim is to launch them into the world as self-starters, focused but flexible, armed with the courage to grasp opportunities and the resilience and humour to negotiate setbacks along the way.

We encourage and support our students in exploring their own potential, nurturing existing talents and interests and discovering new ones along the way. To ensure we enable every girl to fulfil her potential, an emphasis is placed on personalisation, on proactive mentoring and on pastoral care. Our students will embark upon adult life conscious of their worth, ambitious for their futures and aware that they are lucky indeed to have been educated here.

We hope that in Highsted you will find not just a place of schooling, but a society, a family – a place of life-long learning that will support, encourage and promote all the opportunities we strive to give each and every member of our community. Our school will provide a safe environment where your daughter will relish the challenge of becoming a creative high achiever, prepared for leadership and accountability in a world that is just and sustainable.

I look forward to welcoming you to our school.

Anne Kelly – Headteacher

# Nurturing talents



“Highsted Grammar School provides an outstanding standard of education and care for its pupils.”



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As a grammar School we take seriously our responsibility to nurture the individual talent of each student.

The development of the whole individual is an important part of our ethos and as such, a far-ranging programme of enrichment is offered to the school. We have a proud tradition of participation and success in individual and team sports, achieving honours at both County and National levels. The school specialises in all aspects of musical performance and competition and a major drama production takes place every year.

The challenges our students face do not end in the classroom but are extended in all that they do, encouraging them to grow as individuals, preparing them for life beyond Highsted.

Each student enters Highsted as a young girl, full of enthusiasm and curiosity and leaves as a creative, strong and independent young woman, prepared to face her future with confidence.

# Investigating opportunities

At the heart of an excellent school is a curriculum that moves with the times, is not frightened to offer challenges, is one that instils a passion for learning and ignites intellectual curiosity, preparing learners for their next step.

At Highsted we are committed to achieve excellence in everything we do across the curriculum within a happy and purposeful environment. Active learning, breadth and variety are at the heart of the whole school's success but even more importantly, we believe learning must be fun!

Throughout the emphasis is on encouraging a lively and enquiring mind supported by all that a selective school has to offer in fostering critical thinking, independent thought, individual talent and leadership.

By combining traditional values with evolving technologies, Highsted is able to prepare young people today for leadership tomorrow; from little girls to energetic, confident and ambitious young women...this is the discovery of Highsted!







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“Pupils’ excellent attitudes to learning and the quality of teaching they receive are key factors in their success.”



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# Growing and belonging





From our students we expect the highest standards of personal conduct, the best possible academic performance and a real commitment to the wider life of the school.

In return, we help each girl to develop her talents to the full by working in partnership with parents, by providing a demanding but stimulating approach to teaching and learning, and by presenting challenging opportunities for your daughter as an individual and as a member of a team.

Highsted is a school that provides a safe environment, where children can grow, where respect is central and where boundaries are clear – a school with a clear framework of discipline that offers focus on what is important, in particular the development of self-discipline to underpin freedom and choice.

At Highsted, girls are rightly proud to belong to their House group and actively participate within their community; during her time here your daughter will get to know members from her House, not only from her form, her year group, but across the school.

Your choice of school is one of the most important decisions you will make, and nothing is more important than the welfare, happiness and progress of your daughter.

“Relationships at all levels are excellent...staff and learners show mutual respect for each other.”





# Harnessing creativity

At Highsted we believe very little can be achieved in our lives without the input of creative people. By harnessing a creative approach to learning, we encourage students to think about and address ethical, moral, cultural and social issues with creativity.

Making acts of imagination come to life takes skill, knowledge, flair, dedication, organisation and belief to take exciting risks. Visualising, interpreting and making are really powerful ways that Highsted students express their ideas, solve problems and shape their world.

We are confident that when girls take a creative approach to their learning they are enabled to acquire the tools and knowledge necessary to create individual responses to a variety of issues; at Highsted, an ability to express oneself creatively is essential not only to fully understand life but in living it fully.



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A female football player in a blue kit is running on a grass field. She is wearing a blue jersey with 'PREMIER LEAGUE PLAYERS' printed on it. In the foreground, the legs and white socks of another player in a blue kit are visible, running in the same direction. The background is a blurred green field with trees.

# Enterprising and competitive

A young girl with glasses, wearing a dark blue school sweater over a white collared shirt, is smiling and holding a yellow and white snake. The background is a clear blue sky with some blurred greenery and a building in the distance.

“The school is very inclusive and there is strong focus on encouraging both academic achievement and personal development.”

Our curriculum has a traditional grammar school framework, with a particular emphasis on preparing for success in the twenty-first century.

As a school we understand the need for excellence in all subjects, and we recognise the vast range of opportunities for women in many aspects of engineering and technology, the arts and business – using the very female strengths of communication, problem solving and team work.

We do not accept that there are areas of study that are unsuitable for our students because of their gender – from artist to politician; engineer to zoologist, there is no career in which Highsted girls cannot and do not excel.

A key part of our aim, therefore, is to prepare for a changing world. At Highsted we recognise the need for a real grasp of the advantages and disadvantages of future technologies – how to be a discerning user of the tools that are available, as well as those that we can only begin to imagine at this point in time!



As a grammar school we are proud to build on traditional values and standards to prepare our students for their future.

We believe in a value system which helps children to know what is right – what is damaging to the individual, to the community or to society. We place a strong emphasis on life and leadership skills, alongside academic achievement.

To succeed at school students must feel secure. At Highsted we are committed to keeping our students safe from bullying, harassment and discrimination. There are prefects and mentors to support them through their schooling and if times get tough, there is always someone to turn to.

We teach our girls to become increasingly responsible for their own safety and that of others. We show them how to make the right decisions and what to do when things go wrong. We guide them through the obstacles and hazards of teenage life, and when risks are too high, we provide the safety net that gives them the confidence to try again.

It is our ambition that Highsted students should leave school with a passion for learning which will last a lifetime. By encouraging creativity and originality alongside honesty, sensitivity and compassion, we believe that our students will develop the capacity to meet the many challenges of the modern world and, at the same time, lead happy and fulfilled lives.



“Learners feel extremely safe and well cared for; teachers know them well and give them excellent guidance and support.”







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Strength and  
resilience



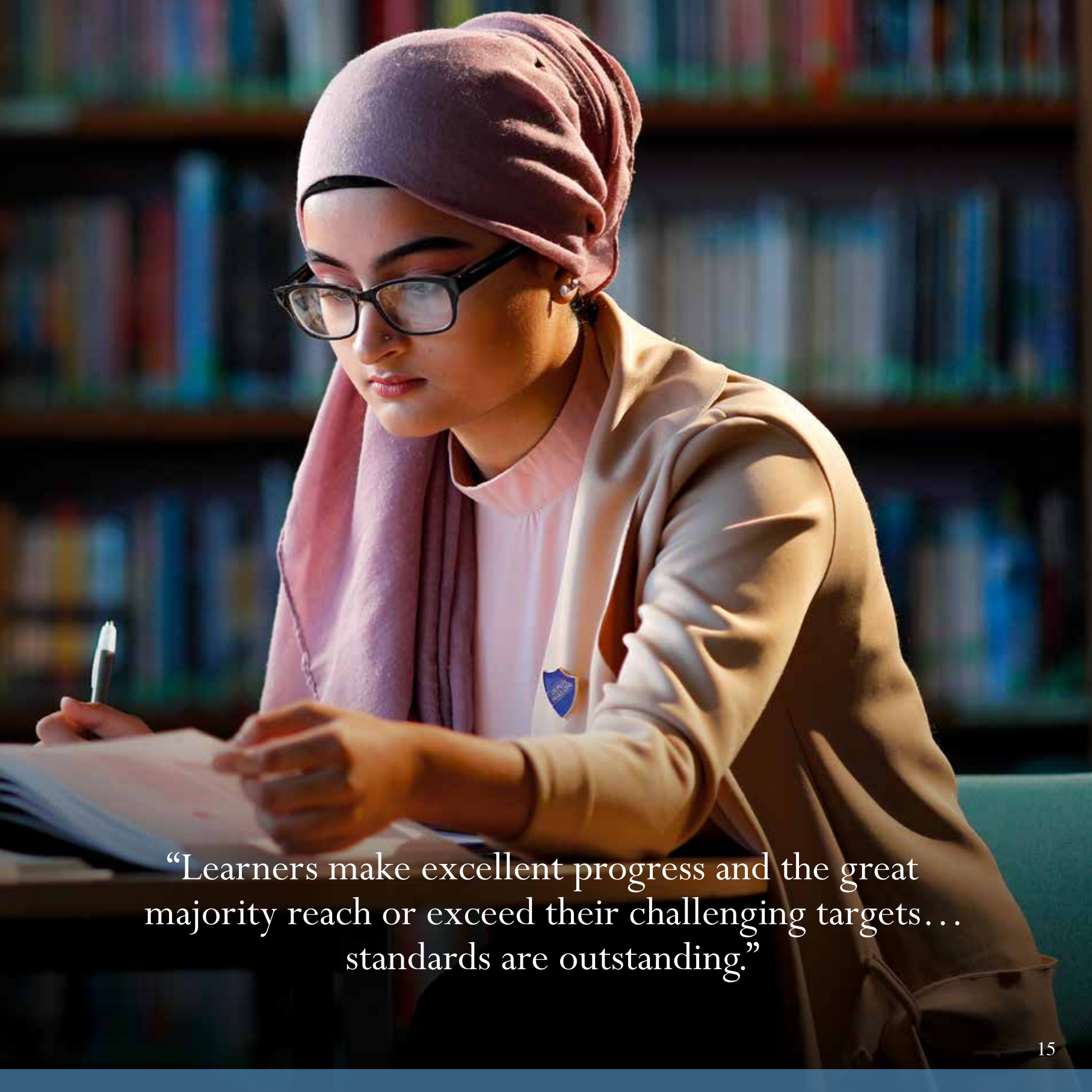
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# Tomorrow's leader

Ever since it began more than a century ago, Highsted Grammar School has developed a curriculum for more able girls that is broad and challenging in every way.

We have built on traditional values and qualities in order to meet our future needs – outstanding academic achievement, creativity, flexibility and leadership.

Highsted encourages every young girl to seek, to learn today so that they are fully equipped to shape to lead tomorrow. Our aim is for each girl to grow into a mature young woman, naturally proud to be part of this story of personal discovery.



“Learners make excellent progress and the great majority reach or exceed their challenging targets... standards are outstanding.”



A young woman with long blonde hair, wearing a dark blue school blazer over a white collared shirt and a dark blue sweater, is leaning against a tree trunk. She is smiling and looking towards the camera. The background is a soft-focus green and yellow, suggesting a park or school grounds. The text "Determined for her future..." is overlaid in white serif font on the lower left of the image. The school crest on her blazer is partially visible, featuring a shield with a stylized plant and the motto "ESSE QUAM VIDERI".

Determined  
for her future...





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At Highsted we expect each girl to set herself high standards, work hard, contribute to the community that she is a part of and be what we know she is – one of the brightest and most talented students in Swale!

Your daughter will leave our school not only with the very best qualifications that reflect her ability, but as a well-rounded young adult, confident and articulate with a strong understanding of her skills and talents, equipped to stand up for a purpose greater than herself.

We are confident that high performing girls create life-changing experiences with others so, if you wish to take advantage of the highest standards of teaching for your daughter, where students really want to learn and be successful, then invest in her future, let her embark on her journey of discovery at Highsted!

“Behaviour  
is exemplary  
both in lessons  
and around the  
school.”





# Highsted

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