



Highsted Grammar School

The Music curriculum

Music is a universal language we teach our students. The Music curriculum engages and inspires students to develop a love of music and their confidence as musicians.

The Music curriculum encourages students to compose, listen with discrimination to a variety of musical genres and appreciate one of the highest forms of creativity.

Music supports students in forming personal and meaningful relationships with music, developing their musical knowledge, as well as their understanding of performing, composing and appraising music.

Content

Years 7-9

The KS3 Music curriculum includes the study of the voice as an instrument and the keyboard, as well as musical styles such as folk, blues, reggae and samba.

Years 10 & 11

The focus of the KS4 Music curriculum is understanding, performing and composing music, with opportunities for solo and ensemble performance, composition to a brief and a free composition, as well as listening to unfamiliar music and study pieces.

Sixth Form

The sixth form Music curriculum builds on KS4 study with listening, analysis and contextual understanding, in addition to performance and composition.

Examples of cross-curricular links

With Geography, e.g. protest songs linked with the climate crisis.

With History, e.g. blues music as an expression of freed African American slaves.

With Maths, e.g. measures and beats and the importance of musicians being able to count and subdivide rhythms in their head.

Extra-curricular opportunities

Through students' involvement in choral and instrumental ensembles: Christmas and Spring concerts, Carol Service, Lights for Love, over-55s club and the annual production.