



Highsted Grammar School

The Religious Education curriculum

The RE curriculum allows students to build their own identity and understand their culture and the cultures of others. Students' study of RE provides them with a moral framework as they grow into active and responsible members of the wider community.

A Religious Education enquiry poses significant human questions which enable students to appreciate and understand their constantly changing world.

By tackling big questions of identity and belief, we encourage our students to challenge stereotypes, promote cohesion and reject extremism. RE teaches our students to value themselves and the community in which they live.

Content

Years 7 & 8

Religious identity, Christianity, Sikhism, Hinduism, Judaism and Buddhism.

Years 9-11

Students complete a Short Course RE curriculum covering Christianity and Islam, an ethical theme: relationships, a philosophical theme: issues of life and death.

Examples of cross-curricular links

With English, e.g. Biblical allegories in A Christmas Carol such as Scrooge's conversion from miser to benefactor.

With History, e.g. the Reformation and the reformulation of some basic tenets of Christian belief.

With Food Preparation and Nutrition, e.g. the importance, when working in the hospitality industry, of having a knowledge of the impact of religion on food choices.

Extra-curricular opportunities

Whole-school and sectional assemblies