The Highsted Tutoring Programme

Year 9 History

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| **Week Beginning** | **Topic/Skill Focus** | **Video Resource** | **Assignment** |
| November 1 | 1. Overview | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/EfXEgglUxOxGijktkr6sATgBQF2AFg6xIrUCi74op3FnEA?e=wcaX85> | Matching enquiry to source. |
| November 8 | 1. Inferences | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/EZnKVwBQ5ahEiTUCKhrvkqQBDKy1BZf1rD0Hx4sRfSyPqA?e=TPQ9Tx> | Making inferences from a source. |
| November 15 | 1. Nature, origin and purpose | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/Eb6sOBe54iFOgjwoTMpkYn8B3OFaOpnoi-Z4qzOE-HtMuw?e=a71S9o> | Filling out NOP grid for a source. |
| November 22 | 1. Own knowledge | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/ETRNrUTd2ohJkAUpise9rVsBdyqcUuCyTTr3InM7YytvgQ?e=goAVMo> | Testing a source for accuracy based on (given) own knowledge. |
| November 29 | 1. Writing up usefulness | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/ESwXmuXsIOdJvBx3KN-iAjIBY0hXhkgJS98HEWzDkSflmQ?e=Ndd0kN> | Writing up a full usefulness analysis response. |
| December 6 | 1. Beyond NOP | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/Efeg8Eq3se5NraDYNd2ldbQBfx4xJxPFfVZ0YChuzoUJqQ?e=tg2zFC> | Finding typical sources. |
| December 13 | 1. Improving a model answer | <https://highstedkentschuk-my.sharepoint.com/:p:/g/personal/gardiner_highsted_kent_sch_uk/Efeg8Eq3se5NraDYNd2ldbQBfx4xJxPFfVZ0YChuzoUJqQ?e=sx6K0j> | Improving a model answer. |