



Highsted Knowledge Organiser

French: Introducing yourself – Year 7 – Term 1

What I need to know

Talk about yourself and others

- Different types of greetings in French
- Saying your name and how you are
- Formal and informal register (tu/vous)
- Asking simple questions (name and age)

Grammar

- Reflexive verbs (1st and 3rd person singular)
- Intensifiers and connectives
- Using the negative form
- Questioning words (*Comment/quel*)
- Conjugations of auxiliary verbs (*Avoir /être*)
- Grammatical gender: Masculine and Feminine

Key Vocabulary

- Je m'appelle/ il or elle s'appelle
- J'ai ...ans/ il or elle a...ans
- Je vais bien /mal
- **Ne** + Verb...**pas** = not
- Connectives: **et**-and ; **mais**-but
- **Assez**- quite ; **très**-very
- **bien/mal** : well/ bad
- **merci, et toi?** : thank you and you?
- Numbers 1-20
- Pets (masculine, feminine and plural nouns)



Student reference point

Auxiliary verbs Être (*To be*) and Avoir (*To have*).

Être (<i>To be</i>)	
Je suis	<i>I am</i>
Tu es	<i>You (sg) are</i>
Il/elle est	<i>He/ She is</i>
Nous sommes	<i>We are</i>
Vous êtes	<i>You are (pl or formal)</i>
Ils/elles sont	<i>They are (M/ F.pl)</i>
Avoir (<i>To have</i>)	
J'ai	<i>I have</i>
Tu as	<i>You (sg) have</i>
Il/elle a	<i>He/ She has</i>
Nous avons	<i>We have</i>
Vous avez	<i>You have(pl or formal)</i>
Ils/elles ont	<i>They have (M/ F.pl)</i>

Asking a question

_different translation from English to French

_ Structure: inversion (verb+ pronoun)

1. What is your name? [**How are you called?**]

Comment tu t'appelles? Comment t'appelles-tu?

Tu t'appelles comment?

2. How old are you? [**How old do you have ?**]

Quel âge as-tu? Tu as quel âge ?

3. How are you doing? [**How are you going?**]

Comment vas-tu? Tu vas comment ?

Intonation: Remember to raise your voice to indicate you are asking a question

French phonics and pronunciation

- Do NOT sound the ending consonants: **es/sommes/sont**
- **Liaison** : Sound the ending consonant and merge it with the vowel sound of the next word Eg: Nous **s**avons
- **The cedilla ç** in front of a, o and u **has a [s] sound**: **ça** , garçon (boy), un reçu (a receipt)
- **Pronunciation of accents**: **é, è, ê**

Language Learning Strategies

Look – Read – Cover – Write – Check

1. **Look** at the word carefully
2. **Read** the word by applying the French phonics
3. **Write** the word from memory
4. **Check** the correct spelling



Using connectives

Connectives help you to link sentences

et - and

mais - but

aussi - also

Using intensifiers

Intensifiers are adverbs which strengthen or weaken another word

très- very

vraiment - really

assez - quite

Challenge question

- Find out about these French festivals and dates (Noël, Mardi-gras, La Saint-Valentin, Pâques)

Vocabulary consolidation and extension

- Join the course for your class on Memrise and practise learning each topic regularly
- Revise and extend your grammatical knowledge by using Languagesonline.org.uk independently



Highsted Knowledge Organiser

French: Birthdays, Countries, Nationalities and Family – Year 7 – Term 2

<p>What I need to know</p> <p>Talk about yourself and others</p> <ul style="list-style-type: none"> - Saying your birthday and someone else's in French - Introducing the members of your family - Numbers 20-31, days of the week, months - Names of European countries - Nationalities - Asking simple questions (birthday, family, where people live) <p>Grammar</p> <ul style="list-style-type: none"> - MY masculine, feminine and Plural: (<i>mon, ma, mes</i>) - Saying dates in French using LE (the) - Extend the negative form: je ne parle pas - Questioning words (<i>quelle est la date..?</i>) - Prepositions IN: à, en, au, aux - Conjugations of regular verbs in the present tense je/ il/elle (<i>parle, habite</i>) - Grammatical gender: Masculine and Feminine nouns related to countries and family members - Masculine and Feminine adjectives of nationality - Modal verb + infinitive verb: - Je veux habiter: <i>I want to live</i> - Je veux travailler: <i>I want to work</i> 	<p>Key Vocabulary</p> <p>Names of countries:</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr style="background-color: #e1eef6;"> <th style="padding: 5px;">LE</th> <th style="padding: 5px;">LA</th> <th style="padding: 5px;">LES</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">le Royaume Uni</td> <td style="padding: 5px;">La France</td> <td style="padding: 5px;">les États-Unis</td> </tr> <tr> <td style="padding: 5px;">le Pays de Galles</td> <td style="padding: 5px;">L' Espagne</td> <td style="padding: 5px;">les Pays-Bas</td> </tr> <tr> <td style="padding: 5px;">le Portugal</td> <td style="padding: 5px;">La Belgique</td> <td></td> </tr> <tr> <td style="padding: 5px;">le Canada</td> <td style="padding: 5px;">L' Allemagne</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">L' Angleterre</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">L'Italie</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">L' Irlande</td> <td></td> </tr> <tr> <td></td> <td style="padding: 5px;">L' Ecosse</td> <td></td> </tr> </tbody> </table> <p>Nationalities M/F</p> <p>belge/belge : <i>Belgian</i></p> <p>allemand/allemande : <i>German</i></p> <p>espagnol/espagnole: <i>Spanish</i></p> <p>portugais/portugaise : <i>Portuguese</i></p> <p>écossais/ecossaise: <i>Scottish</i></p> <p>français/française: <i>French</i></p> <p>anglais/anglaise: <i>English</i></p> <p>irlandais/irlandaise: <i>Irish</i></p> <p>grec/grecque: <i>Greek</i></p> <p>italien/italienne: <i>Italian</i></p> <p>gallois/galloise: <i>Welsh</i></p>	LE	LA	LES	le Royaume Uni	La France	les États-Unis	le Pays de Galles	L' Espagne	les Pays-Bas	le Portugal	La Belgique		le Canada	L' Allemagne			L' Angleterre			L'Italie			L' Irlande			L' Ecosse																									
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