



Highsted Knowledge Organiser

Subject: History

Year 8 Term 1

What I need to know

Richard III – good or bad king?
Religion on the eve of the Reformation

Key Vocabulary

Tudor – name of the invading family in 1485; Henry Tudor became Henry VII.
Catholicism – the Christian religion of England between the 6th century and the 16th century; Catholics saw their leader as the Pope, who was based in Rome.

Student reference point

Richard III:

- Richard III became king of England in 1483, taking over from his brother Edward IV who had just died.
- Edward had two heirs, his sons Edward (who should have become Edward V) and Richard. The boys were taken into the Tower of London in 1483 for their 'protection' ahead of Edward's coronation. This coronation never happened – the boys were never seen again. There is much debate about whether their uncle, Richard, murdered them to get the throne for himself. Richard III is often seen as one of history's 'bad men'.

Religion on the eve of the Reformation:

- England had been a Roman Catholic nation since the arrival of Christianity in the 6th century.
- Catholics in England owed their ultimate loyalty to the Pope, who was based in Rome.
- Nearly everybody was religious at this time, believing in heaven and hell, and attending church as a matter of routine every week.
- The Church played a major role in people's lives not just because of religion – it also provided education and charitable handouts. Many people loved the traditions of the Catholic Church, with its highly decorated buildings, incense, and services conducted in Latin.

Challenge question

Why did religion matter so deeply to people in 16th century England?

Suggested reading

<https://www.historylearningsite.co.uk/the-counter-reformation/the-roman-catholic-church-in-1500/>



History Department Standards
Year 8 Term 1

Topic	Standard			
	B	S	G	P
<i>Richard III – good or bad king?</i>	I can make supported inferences from the content of sources and <u>begin</u> to analyse the nature, origin and purpose of these sources in order to answer a specific enquiry.	I can begin to analyse the nature, origin and purpose of sources and use this to explain how this affects their usefulness and/or how this might have affected the weight historians have given to them.	I can analyse the nature, origin and purpose of sources to reach a judgement about the value of different sources and/or how this might have affected the weight historians have given to them.	I can analyse the nature, origin and purpose of sources to reach a judgement about the value of different sources and/or how this might have affected the weight historians have given to them. I am likely to have used own knowledge to support my judgement.
<i>Religion on the eve of the Reformation</i>	I understand the message of the sources and can withdraw basic information from it.	I understand the message of the sources and am using quotes to support my inference.	I understand well the message of the sources and am using quotes to support several inferences.	I understand well the message of the sources and am using quotes to support several well explained inferences.

My strengths this term have been:	
My Next Steps in History are:	