

## Highsted Knowledge Organiser, Science, Term 1, Year 8: Electromagnets and Electricity

### What I need to know

Magnetic fields

Electromagnets

Circuits

Current

Voltage

Series and parallel circuits

Resistance

### Key Vocabulary:

ammeter, atom, attract, battery, cell, conductors, core, circuit breaker, current, electrons, electrical charge, electromagnet, electric bell, insulator, loudspeaker, magnet, magnetic pole, magnetic field lines, magnetic material, neutrons, parallel, permanent magnet, potential difference, protons, repel, resistance, series, voltmeter

### Challenge question:

How are circuits useful

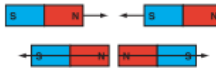
### Suggested reading:

[www.kerboodle.com](http://www.kerboodle.com)

[www.bbc.co.uk/bitesize/topics/zgy39j6/articles/zim8kty](http://www.bbc.co.uk/bitesize/topics/zgy39j6/articles/zim8kty)

### Magnets

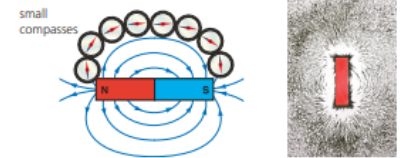
- A **magnet** has two poles, a north and a south pole
- North poles **attract** south poles
- South poles **attract** north poles
- South poles **repel** south poles
- North poles **repel** north poles



- Magnetic materials** will experience a magnetic force when placed near a magnet, this is a type of non-contact force as the materials do not have to touch for the force to be apparent
- The three magnetic metals are iron, nickel and cobalt

### Magnetic fields

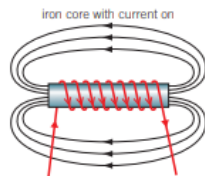
- A **magnetic field** is an area where a magnetic material will experience a force
- A **permanent magnet** will have its own magnetic field
- Magnetic field lines** represent the field, these always travel out of the north pole of the magnet, and into the south pole
- The closer together the magnetic field lines are, the stronger the magnetic field will be
- We can find out the shape of a magnetic field in two ways:
  - Using plotting compasses
  - Using iron filings



- The Earth has its own magnetic field, which acts like a giant bar magnet inside the centre of the Earth
- This magnetic field allows compasses to work when navigating around the Earth

### Electromagnets

- Electromagnets** are made by wrapping a coil of wire around a magnetic **core**
- Electromagnets only work when electricity is flowing through the coil, which means that they can be turned on and off
- Electromagnets are also stronger than **permanent** magnets
- The electromagnet will produce the same magnetic field shape as a bar magnet

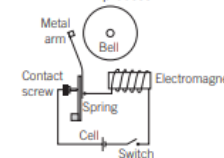


- You can increase the strength of an electromagnet by:
  - Increasing the number of turns on the coil around the core of the electromagnet
  - Increasing the current which is flowing through the coil of wire
  - Using a more magnetic material for the core, e.g. iron rather than aluminium

### Using electromagnets

#### Electric Bells

The electromagnet attracts the iron armature  
 ↓  
 When it moves, it breaks the circuit, no longer allowing current to flow  
 ↓  
 The coil and core are no longer magnetic meaning the spring is no longer attracted and returns to its original position  
 ↓  
 The bell is rung once  
 ↓  
 The circuit is complete again, restarting the process

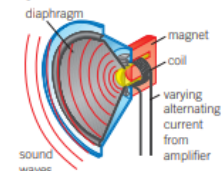


#### Circuit breakers

- Circuit breakers detect large changes in current in a house, and will break a circuit
- When a large current flows, the electromagnet becomes strong enough to attract an iron catch which will break a circuit
- They can then be reset and used again
- This makes them suitable as an electrical safety device in a home

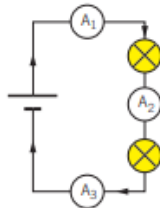
#### Loudspeakers

- Loudspeakers use an electromagnet in order to generate sound
- A current passes through the coil and creates an electromagnet, this repels another permanent magnet which moves the cone in and out creating sound



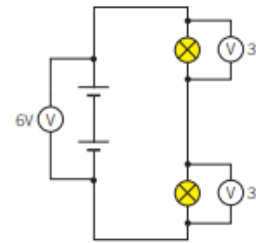
### Current

- **Current** is the amount of **charge** flowing per second
- The charges that flow in a circuit are **electrons**, they are negatively charged
- **Electrons** leave the negative end of the **cell** and travel around the circuit to the positive end of the cell
- Current has the unit of Amps (A) and is measured with an **ammeter** (which is placed in series or in the main circuit)



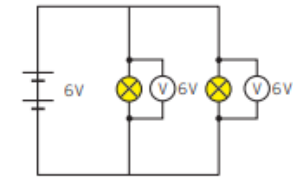
### Series circuits

- **Series** circuits only have one loop
- If one component breaks, the whole circuit stops working
- Current is the same everywhere in a series circuit
- The total potential difference from the battery is shared between the components in a series circuit
- Adding more bulbs decreases the brightness of the bulbs



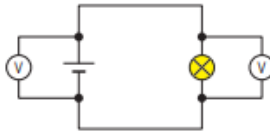
### Parallel circuits

- **Parallel** circuits have more than one loop
- If one component breaks, the rest of the circuit will still work
- Current is shared between the different loops in the circuit
- The potential difference is the same everywhere in the circuit
- Adding more bulbs does not affect the brightness of the bulbs



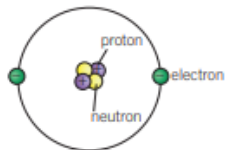
### Potential difference

- **Potential difference** is the amount of energy transferred by the cell or **battery** to the charges
- The value of potential difference tells us about the force applied to each charge and then the energy transferred by each charge to the component which it passes through
- Potential difference has the unit of volts (V) and is measured with a **voltmeter** (which is placed in parallel to the circuit)



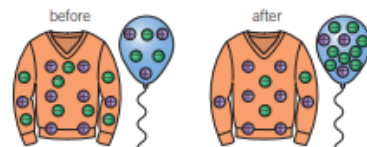
### The atom

- The **atom** consists of a central nucleus with electrons orbiting around the outside in shells
- **Electrons** have a negative charge
- **Protons** are inside the nucleus and have a positive charge
- **Neutrons** are inside the nucleus and have a neutral charge



### Static electricity

- Static electricity is caused by the rubbing together of two **insulators**
- This causes electrons to be transferred, leaving one object with a positive charge, and one object with a negative charge



- Like charges will **repel**, opposite charges will **attract**



### Resistance

- **Resistance** is a measure of how easy or how hard it is for charges to pass through a component in a circuit
- Resistance has the unit of ohms ( $\Omega$ )
- Resistance is calculated by measuring potential difference and current and using the following equation:

$$\text{resistance } (\Omega) = \frac{\text{potential difference (V)}}{\text{current (A)}}$$

- Materials with a high resistance are said to be **insulators**
- Materials with a low resistance are said to be **conductors**