




Highsted Knowledge Organiser

French – Year 7 – Term 5

<p>What I need to know:</p> <p>Topic – Hobbies and spare time</p> <ul style="list-style-type: none"> - Build vocabulary and structures related to the topic of past-times <p>Grammar</p> <ul style="list-style-type: none"> - Give simple justified opinions - Use likes and dislike + articles - To use adjectives and connectives - To use -ER verbs in present tense - Negative forms (ne....pas ; ne...jamais) 	<p>Key verbs</p> <ul style="list-style-type: none"> - To talk and write about free time and the sports that I play using faire and jouer - To learn time phrases and connectives and writing longer pieces - To put two verbs together and say what I like and don't like to do 																													
<p>Student Reference Point</p> <p>Key verbs/tenses</p> <table border="1" data-bbox="209 1032 707 1285"> <tr> <td colspan="2">Jouer – to play</td> </tr> <tr> <td>Je joue</td> <td>I play</td> </tr> <tr> <td>Tu joues</td> <td>you play</td> </tr> <tr> <td>Il/Elle/On joue</td> <td>He/she/one plays</td> </tr> <tr> <td>Nous jouons</td> <td>we play</td> </tr> <tr> <td>Vous jouez</td> <td>you (pl) play</td> </tr> <tr> <td>Ils/Elles jouent</td> <td>they play</td> </tr> </table> <table border="1" data-bbox="209 1323 707 1576"> <tr> <td colspan="2">Faire – to do</td> </tr> <tr> <td>Je fais</td> <td>I do</td> </tr> <tr> <td>Tu fais</td> <td>you do</td> </tr> <tr> <td>Il/Elle/On fait</td> <td>he/she/one does</td> </tr> <tr> <td>Nous faisons</td> <td>we do</td> </tr> <tr> <td>Vous faites</td> <td>you (pl) do</td> </tr> <tr> <td>Ils/Elles font</td> <td>they do</td> </tr> </table> <p>Asking a question</p> <ol style="list-style-type: none"> 1- To ask question make your voice go up or raise it at the end. e.g. Tu aimes ton école ?  2- To ask question add “Est-ce que” and then add your normal sentence. e.g. Est-ce que tu aimes ton école ? 	Jouer – to play		Je joue	I play	Tu joues	you play	Il/Elle/On joue	He/she/one plays	Nous jouons	we play	Vous jouez	you (pl) play	Ils/Elles jouent	they play	Faire – to do		Je fais	I do	Tu fais	you do	Il/Elle/On fait	he/she/one does	Nous faisons	we do	Vous faites	you (pl) do	Ils/Elles font	they do	<p>Key Grammar points</p> <p>Using Connectives</p> <p>Connectives help you to link sentences.</p> <p>et – and mais – but aussi – also parce que – because puisque – since car – because aussi – also cependant – however d’ailleurs – besides</p> <p>Key vocabulary</p> <p>Faire + jouer for sport + further work on Using verbs with noun and infinitive</p> <table border="1" data-bbox="971 1592 1358 1794"> <tr> <td> <ul style="list-style-type: none"> • Mon ordi et mon portable • J’aime faire ça ! • Ils sont actifs ! </td> </tr> </table>	<ul style="list-style-type: none"> • Mon ordi et mon portable • J’aime faire ça ! • Ils sont actifs !
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<p>Challenge Questions</p> <ul style="list-style-type: none"> • Tu es sportif/ive ? • Qu’est-ce que tu fais ? 																														
<p>Suggested Reading: Mes passe-temps (Studio 1, Module 3): all Units (1-5)</p>																														

<u>YEAR 7 FRENCH - Skills to make progress in the Highsted Standards</u>		Grade
LISTENING & READING	<p>Short passages with some unfamiliar language on the topic of hobbies and spare time.</p> <p>Identify the main points and some detail (including opinions and justifications) from a short spoken/written passage in the present tense, including characteristics and physical appearance. TRANSLATE longer sentences into English, showing awareness of basic grammar</p>	PLATINUM
	<p>Short passages with mainly familiar language on the topic of hobbies .</p> <p>Understand and recognise the main points of a small spoken /written passage including simple opinions in the present tense from within the topic. TRANSLATE familiar short paragraphs into English</p>	GOLD
	<p>Familiar phrases and short sentences with familiar vocabulary from the topic of hobbies .</p> <p>Understand and recognise the meanings of short spoken/written phrases TRANSLATE familiar short phrases into English</p>	SILVER
	<p>Familiar words from the topic of hobbies .</p> <ul style="list-style-type: none"> Understand and recognise the meaning of individual spoken/written words TRANSLATE familiar words into English 	BRONZE
SPEAKING & WRITING		
<p>You are able to take part in a longer conversation (5-6 questions) about hobbies as well as previous learning from terms 1 to 3 . You show very little hesitancy and your pronunciation and intonation are excellent. You form known verbs correctly in the present tense, although they may be occasional lapses. You are able to express an opinion.</p>		
<p>You are able to take part in a conversation (3-4 questions) about hobbies in addition to using language learnt since the beginning of year 7. You show little hesitancy and your pronunciation and intonation are very good. You form verbs correctly in the present tense, although they may be some lapses. You are able to express an opinion.</p>		
<p>You are able to take part in a short conversation (1-2 questions) about hobbies, also using language learnt since the beginning of year 7. You show a degree of hesitancy and your pronunciation and intonation are generally good. You sometimes use verbs correctly in the present tense. Your speaking is more accurate than inaccurate.</p>		
<p>You are able to answer questions on hobbies with single words or very short phrases. You are able to speak in the present tense although there are mistakes when conjugating the verbs. You are sometimes hesitant.</p>		

Formal Assessments Term 5

Assessment 7 – End of Year Exam

GRADE:

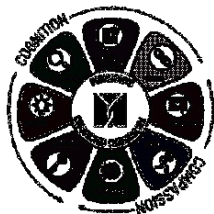
Assessment 8 – End of Year Exam

GRADE:

Check List For Success

Check you can:

- Talk about your hobbies
- Ask someone about hobbies
- Describing hobbies
- Using connectives e.g. 'and' and 'but'
- Use the present tense
- Use verbs with opinions
- Use adjectives with the corrective adjectival agreement
- Build longer sentence with connectives and opinions justified



Grade Boundaries:

- 80% - Platinum
- 60% - Gold
- 40% - Silver
- 20% - Bronze