



## Highsted Knowledge Organiser

### History Year 9 Term 5

#### What I need to know

Holocaust

#### Key vocabulary

**Antisemitism:** Hostility to or prejudice against Jews.

**Collaborators:** People, organisations and governments that helped the Nazis persecute and/or murder the Jews.

**Genocide:** Any act committed with intent to destroy, in whole or in part a national, ethnic, racial or religious group.

**Ghettos:** Areas in towns or cities where Jews were separated by force from other people

**Persecution:** Being treated badly, usually because of race or religious or political belief

#### Student reference point

- After World War Two started in September 1939, the Nazis initially moved east, invading Poland, Hungary and the Soviet Union.
- This brought millions of Jewish people under their control. The Nazis decided to increase their persecution of Jewish people, and eventually resolved to murder them.
- At the Wannsee Conference, senior Nazis set out how they would implement their plan to commit mass murder.
- The Holocaust was the murder of approximately six million Jewish men, women and children by Nazi Germany and its collaborators during World War Two.
- The word 'Holocaust' comes from two Ancient Greek words: 'holos', which means 'completely', and 'kaustos', meaning 'burnt'. The original meaning of this word referred to a religious sacrifice, which the mass murder of Jewish people was not. As a result, many people prefer to use a different term, such as the Hebrew word 'Shoah', which means 'catastrophe'.
- The Nazis and their collaborators persecuted and murdered many other groups of people, too. Slavic peoples, Roma and Sinti, Black people and mixed race people were targeted because they did not fit within the Nazis' racist idea of a master 'Aryan race'. This idea had first developed during the 1800s, and was based on the false belief that people from northern and western Europe were racially superior to groups of people from outside these regions. There is no scientific basis for these beliefs.
- The Nazis' false belief in genetic superiority also led to the persecution and murder of people with disabilities. Gay men were targeted for slightly different reasons, mainly because the Nazis believed that they were 'failing' in their duty to the creation of the so-called 'Aryan race' by supposedly not having children.
- Other groups of people were persecuted because they were political opponents of the Nazi regime. Jehovah's Witnesses, for instance, refused to accept Nazi rule because of their spiritual beliefs. They were also opposed to war. Prisoners of war from the Soviet Union suffered persecution and murder on the basis of their political opposition to Nazi rule, and because they were from eastern Europe, and therefore not part of the so-called 'Aryan race'.

#### Challenge question

- To what extent was Hitler solely responsible for the Holocaust?

#### Suggested reading

Hana's suitcase – Karen Levine

The Book Thief – Marcus Zusak

<https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3>



## Highsted Knowledge Organiser

### History Year 9 Term 6

#### What I need to know

The Holocaust (Shoah)

#### Key vocabulary

**Antisemitism:** Hostility to or prejudice against Jews.

**Collaborators:** People, organisations and governments that helped the Nazis persecute and/or murder the Jews.

**Genocide:** Any act committed with intent to destroy, in whole or in part a national, ethnic, racial or religious group.

**Ghettos:** Areas in towns or cities where Jews were separated by force from other people

**Persecution:** Being treated badly, usually because of race or religious or political belief

#### Student reference point

- After World War Two started in September 1939, the Nazis initially moved east, invading Poland, Hungary and the Soviet Union.
- This brought millions of Jewish people under their control. The Nazis decided to increase their persecution of Jewish people, and eventually resolved to murder them.
- At the Wannsee Conference, senior Nazis set out how they would implement their plan to commit mass murder.
- The Holocaust was the murder of approximately six million Jewish men, women and children by Nazi Germany and its collaborators during World War Two.
- The word 'Holocaust' comes from two Ancient Greek words: 'holos', which means 'completely', and 'kaustos', meaning 'burnt'. The original meaning of this word referred to a religious sacrifice, which the mass murder of Jewish people was not. As a result, many people prefer to use a different term, such as the Hebrew word 'Shoah', which means 'catastrophe'.
- The Nazis and their collaborators persecuted and murdered many other groups of people, too. Slavic peoples, Roma and Sinti, Black people and mixed race people were targeted because they did not fit within the Nazis' racist idea of a master 'Aryan race'. This idea had first developed during the 1800s, and was based on the false belief that people from northern and western Europe were racially superior to groups of people from outside these regions. There is no scientific basis for these beliefs.
- The Nazis' false belief in genetic superiority also led to the persecution and murder of people with disabilities. Gay men were targeted for slightly different reasons, mainly because the Nazis believed that they were 'failing' in their duty to the creation of the so-called 'Aryan race' by supposedly not having children.
- Other groups of people were persecuted because they were political opponents of the Nazi regime. Jehovah's Witnesses, for instance, refused to accept Nazi rule because of their spiritual beliefs. They were also opposed to war. Prisoners of war from the Soviet Union suffered persecution and murder on the basis of their political opposition to Nazi rule, and because they were from eastern Europe, and therefore not part of the so-called 'Aryan race'.

#### Challenge question

To what extent was Hitler solely responsible for the Holocaust?

#### Suggested reading

Hana's suitcase – Karen Levine

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History Department Standards  
Year 9 Term 6

My current grade is:	
My Next Steps from Term 5 are:	

Topic	Standard			
	B	S	G	P
<i>End of year exam</i>	I demonstrate some knowledge and understanding of the question and the historical period it relates to. I make <b>clear links between my knowledge and the question and am able to use some evidence to support my answer</b>	I demonstrate <b>sound knowledge</b> and understanding of the question and the historical period it relates to. I am able to use relevant and accurate evidence to support my answer.	I demonstrate <b>good knowledge and understanding</b> of the question and the historical period it relates to. I am able to use a wide range of relevant, accurate and well-selected evidence to support my answer.	I demonstrate <b>very good knowledge and understanding</b> of the question and the historical period it relates to. I am able to use a <b>wide range</b> of relevant, accurate and well-selected evidence to support my answer
<i>Hana's Suitcase – museum activity</i>	I can identify, describe and explain several <b>reasons</b> why the Holocaust happened through my choice of artefacts.  My exhibition demonstrates some awareness of the <b>consequences</b> of the Holocaust.	I can identify, describe and explain <b>causes</b> of the Holocaust through my choice of artefacts. I can identify and <b>explain several links</b> between these causes.  My exhibition demonstrates awareness of the <b>consequences</b> of the Holocaust.	My choice of artefacts supports a <b>thorough and well balanced</b> explanation of the causes of the Holocaust. <b>I can identify and explain links between these causes.</b>  My exhibition demonstrates strong awareness of the <b>consequences</b> of the Holocaust.	My choice of artefacts supports a <b>thorough and well balanced</b> explanation of the causes of the Holocaust, and the exhibition shows real flair in its design. <b>I can identify and explain links between these causes.</b>  My exhibition demonstrates strong awareness of the <b>consequences</b> of the Holocaust, and has a clear 'message'.

My strengths this term have been:	
My Next Steps in History are:	