



# Careers Bulletin



Shaping Careers for the Future



# Curious

Highsted Grammar School  
Summer

Part 9 2022/3

*To seek, to learn, today...to shape, to lead, tomorrow*



# Year Group Updates

## Key Events: Term 5/6

- Year 8 Mini preference selection
- Year 9 GCSE preference selection
- Year 11 Study leave, GCSE examinations and Virtual Work Placements.
- Year 12 Virtual Work Placements and Work experience.
- Year 13 Study leave and A-level exams examinations.

**Year 7** In the Education for Life Day in June, students have been introduced to managing their finances—looking at different bank accounts and debit cards available. This is the start of the process which looks at finances across Year 7 to 13.

**Year 8's** have undertaken mini preferences as they transition into Year 9. They have reflected on the transition into Year 9 to ensure they are ready for the next stage in their journey, in the Education for Life Day.

**Year 9's** have reviewed and selected their preferences for moving forward with their GCSES

**Year 10** are in the process of making the transition to Year 11. They have been focussing on VESPA, to support their transition and readiness for the GCSE examinations. They have been having 1:1 coaching with the Key Stage 4 tutor team, looking at subjects to focus on developing and discussions on possible A-Level and career options. They have also been developing their CV's and exploring career options using the UNIFROG platform. During form time they have been exploring key career options in key services such as NHS, emergency services and education, all with the aim of exploring possible options for the future and taking steps to formulating a vision.

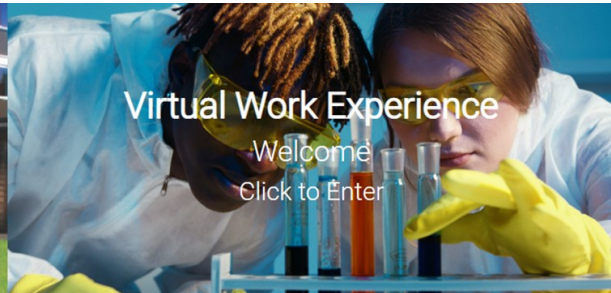
**Year 11** CXK career interviews completed in May as students left for study leave to complete their GCSEs. Virtual Work Placement started on 26 June 2023, with the deadline of 14 July for work to be submitted. Year 11 returned to Highsted for the Sixth Induction day on 3 July.

**Year 12's** have been provided with many opportunities this term: face to face virtual personal statements clinic for applications for Oxbridge or early entry/highly competitive courses, e.g Law. Students wishing to enter the Oxford Essay Prize have until 5pm on 28 July 2023 to submit their work. Students have been invited to attend Dentistry, Vet, Medicine and Law conferences, work experience and entrance exams virtual support in July and one to one ambassador advice sessions, virtually with St Hugh's College Oxford. All students in year 12 have been provided with information about applying for scholarship's for summer school and University courses. Virtual work placement commenced on the 17 July and all work is to be submitted by the 4 August to the Education Business Partnership. Year 12 have received information on a variety of work placement opportunities throughout the last two terms in addition to feedback on their first drafts of their personal statements, one to one coaching on their career next steps from form tutors and advice on applications to apprenticeships.

**Year 13** We said good bye to our Year 13 as they went off on study leave and completed their A-level examinations. We wish them the best of luck for their results, and look forward to seeing them in the Summer.



# Virtual Work Placements

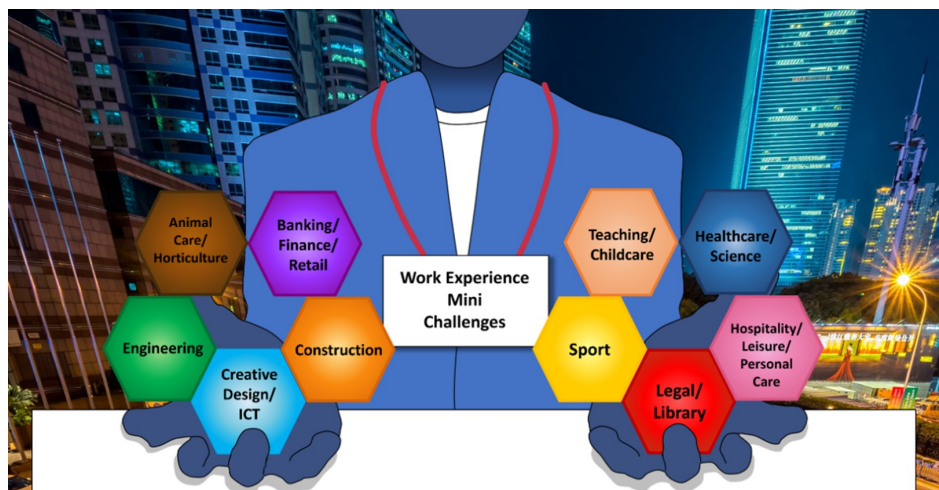


**Education Business Partnership Kent**

Helping young people experience the world of work

**At Highsted Grammar School we aim to ensure our students gain excellent qualifications so**

**that by the time they leave our Sixth Form they have a competitive edge. We recognise that our students need insight and experience into careers and the world of work. Therefore, to aid our students further in developing their knowledge of ambitious companies that our students could aspire to be part of, we teamed up with the Education Business Partnership to provide Year 11 & 12 students with a virtual online work placement opportunity. Through completion of this work placement opportunity, students will receive feedback and certification, which can be used to support future University, apprenticeships and job applications.**







# National Careers Week

## 6—10 March 2023



**Students independently selected a challenge across 10 sector areas. They were assessed on their effort, innovation and creativity of thought. The work was assessed by the Education Business Partnership Careers Team.**



Exemplar: Challenge from the Education Business Partnership

**In addition to each company's challenge, Year 11 & 12 students were able to complete the optional mini challenges which looked at transferrable skills. Extra credit and recognition is given in the feedback that students receive, for the completion of these mini challenges.**

**The platform also hosted a Virtual Careers Fair for Year 11's and 12's to develop their understanding of different career opportunities. Here 120 organisations, under 12 sectors offered information about their organisation as well as careers talks.**

**Year 11 accessed the site from 26 June 2023 and submitted challenges by the closing date of 14 July 2023. Year 12 accessed the site on 17 July 2023 and have until the 4 August 2023 to submit their challenges.**



# Empowered Females in STEM

**In September 2022, the Empowered Female in STEM Programme was launched and the sixth form students from all STEM fields were given the opportunity to apply for a place on the programme where they would be working with companies like Dyson and Meta to look at employability skills. Two students from Highsted Grammar School, Pelumi O and Harriet C were selected from all the applications. It was an honour for Pelumi and Harriet to represent Highsted Grammar School on this programme.**



**During the course of six months, they have had excellent experiences working with renowned employers and students from other institutions. They had a mentor from Meta to guide them through a project set by Dyson.**

**Their project was to plan and design a product which aims at tackling the problem of air pollution in an environment.**

**They gained many skills through this programme, one of which is teamwork, an immeasurable skill in the workplace as it is very important that each member of the team can communicate with each other**

**efficiently and build trust.**

**During the course of the programme, they also attended masterclasses from other speakers where they talked about other key skills in life.**

**At the end of their journey, the participants had their graduation at Ernst & Young Global Limited in London. They have earned valuable skills and experiences through this programme and I would recommend it to every student to give it a try.**





# Highsted Goes to Space!

**In April 2023, Highsted Grammar School was given the opportunity to send some experiments in Kinder Eggs to space by MARS Balloon and Thales Group. The science club decided to send some seeds as an experiment and compare the outcome with the same seeds here on Earth. It was a very exciting project for the club.**

**After a couple of unsuccessful launches, MARS Balloon finally launched our experiments with 209 other experiments from 84 schools in June. The Balloon carrying the experiments reached 33Km in altitude, which was a record distance for MARS Balloon. The balloon then burst and the tray containing the experiments parachuted down to Earth.**

**After the successful launch and descent, we received the experiments back with a picture of the experiment's tray in the stratosphere and a certificate of participation. Students will now compare the differences within the seeds!**

**Well done to the science club for taking Highsted to space!**



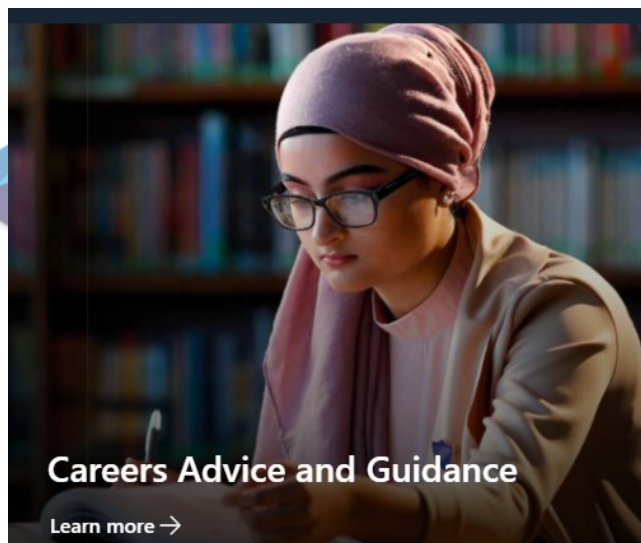
The kinder eggs containing the experiments





# Careers Platform

Please encourage your child to access the Careers Platform  
for links to explore careers.



Careers Advice and Guidance

Learn more →



Key Stage 3



Key Stage 5



Key Stage 4



Career  
Opportunities

## Career Advice and Guidance

To view the Careers Journey through Year 7 to 13 - please [click here](#)

For Key Stage specific resources please go to [Key stage 3](#), [Key stage 4](#), [Key stage 5](#).

To explore STEM learnings Virtual Careers Fair click [STEM Careers Fairs | STEM](#)

To explore NatWest's Virtual Careers Fair click <https://ncw2022.co.uk/>

For information on Careers Talks in school please go to [Career Opportunities](#) - Highsted Lecture Series

To explore the Careers Library login to Unifrog click <https://www.unifrog.org/> (Year 7 will receive logins in Term 5)

To find out information about different careers in Math and Science please see below

## Accessing the Careers Platform

Please encourage your child to  
access the link through their  
Highsted email account.

### Key Stage 5

#### Additional Opportunities

The award-winning **UK University & Apprenticeship Search Virtual Fair** will be taking place on **Wednesday 30 March at 4.30pm in the evening**. Students and parents can [sign up for their free place here](https://ukunisearch.vfairs.com/). (<https://ukunisearch.vfairs.com/>).

**Russell Group Virtual Evening** will be taking place on **Wednesday 27 April at 4.30pm**. Students, teachers and parents can [sign up for their free place here](https://russellgroup.vfairs.com/). (<https://russellgroup.vfairs.com/>).

Future UCAS virtual events:

<https://wwwucas.com/ucas/events/find/scheme/virtual-and-digital/type/exhibition?layout=list>



Find exhibitions  
[wwwucas.com](https://wwwucas.com)



# Super-Curriculum

The Super-Curriculum delves deeper into the subjects that your child enjoys most and tackles activities which will enhance their normal curriculum studies.

The Super-Curriculum is accessible through the Highsted website [Click here](#)

Students from Year 7 to 13 are encouraged to view the Super-Curriculum ideas for their favourite subjects and select activities to continue their learning journey at home.

## Year 7 Science



Write a diary entry for how you would spend a day on Mars.

## Year 8 Design Technology



Create a stand out glamorous handbag inspired by the Memphis Art movement. Consider handle design, function, size, pattern, colours and applique/embroidery techniques used for decoration.

## Year 9 Modern Foreign Languages



Write a brochure about your town for French/German tourists Include advice to travellers using the future tense.

## Year 10/11 Physics



Find and watch the Horizon programme: *The End of the Solar System* on BBC iPlayer.

## Year 12 / 13 English

Watch or read 'Othello'.

- If reading, the full text is available online.
- If watching, try the 1995 Lawrence Fishbourne version.

Consider how women are presented in the play, particularly Desdemona:

- Why does Desdemona accept her fate?
- In what ways does she embody Christian virtues?

Shakespeare is sometimes criticised for depicting women who become victims due to their passivity.

Write a comparison of Ophelia and Desdemona – are they both passive victims in their respective plays?