



# Careers Bulletin



Shaping careers for the future



# Curious

## Highsted Grammar School Summer

### Part 3 2022

*To seek, to learn, today...to shape, to lead, tomorrow*





# A Journey of a Highsted Student

During Term 5 students across Year's 7-12 received a talk through main school assembly on the career journey of a former Highsted student, who's marketing work is now on display on many London Underground Billboards. Students learnt of a Highsted student who was unsure of her career pathway as she moved through Year 7-13. She saw her friends beginning to decide their career pathways but she remained unsure about her own. She kept her options open by working hard in her subjects, knowing that she wanted choice. Through the local MP she gained work experience in the Houses of Parliament. She took her favourite subject at University, History, whilst working for a vulnerable women's charity. It was here that Marketing became her passion. She established herself within a Marketing Company, working on social media, press releases and advertising. She excelled! Her work for her client, now lines several of London's underground stations! From a student in Year 7 unsure of what she wanted to do in the future, she followed her passion, her love for English Literature and History and is now very successful and managed to fulfill in her chosen Career. Through career support in school, exploration of Unifrog platform and work experience, this student was supported and encouraged to follow her passions.





# Year Group Updates

Curious

Year 7 received their Unifrog logins in Term 5 and undertook a session to learn how to navigate the platform. Students will have access to this platform during their journey through Highsted to explore future career pathways. During the Education for Life Day students reflected on their current ambition and if it had changed since transition to Highsted.

Year 8's have continued to access Unifrog to support their career exploration and have been focussing on assessment preparation as they move into preparing for their transition into Year 9.

Year 9's throughout the term have been reviewing exam preparation ready for the transition into Year 10 moving onto their GCSEs.

Year 10 have reflected on their current performance in relation to their potential, completing their End of Year assessments. In term 6 Zara Lawrence (School Engagement Officer) will be attending Highsted to deliver a talk on apprenticeships to support students to make informed choices about the next stage in their career.

Year 11 have reviewed the VESPA framework to support the successful completion of their GCSE's. Initiation of Supportive study sessions enabled students to be confident in their next stage of their journey. We wished Year 11 the best of luck as they move into study leave and to complete their GCSE examinations in preparation for the next stage in their career pathway.

## Year 12

In Term 5 Year 12 have continued to review VESPA as a framework to support preparation for their assessments which will lead to them securing their performance for transition to the next stage of their career pathway. We are waiting to here the names of students who have been accepted onto the Sutton Trust summer residential. Students have developed their CV's and personal statements to support their preparations to secure work placements and UCAS preparations.

## Year 13

Throughout Term 5, Year 13 have been receiving offers from their applications to Apprenticeships and Universities. With students receiving offers for Police apprenticeships, as well as Oxbridge and Russell Group Universities and Performing Arts Colleges. We wished year 13 the best of luck as they moved into study leave and complete their A-level examinations and move into the next stage of their career pathway.



# STEM Curious Workshop

STEM ambassador Su Adams, Business Owner and Computing Curriculum Specialist at *U Can Too* will be attending Highsted on 13 July to run a workshop with Year 7 students on Microbits to develop creative and programming skills .



## Highsted Grammar School

Shaping careers for the future

# Highsted STEM Workshop

STEM Ambassador: Su Adams



Workshop: Create a chatter bot using Microbits

*To create a chatter bot using microbits by developing creative and programming skills.*

Su Adams, Business Owner and Computing Curriculum Specialist at U Can Too.  
NCEE Computing Subject Matter Expert for Kent and the South East.

Su has been delivering physical computing workshops to many primary and secondary schools in Kent and South East. She has an extensive interest in computing and technology in education.



Coming Soon

Date: 13 July 2022 Time: 08.50am—15.15pm Venue: Hi-pod Year 7

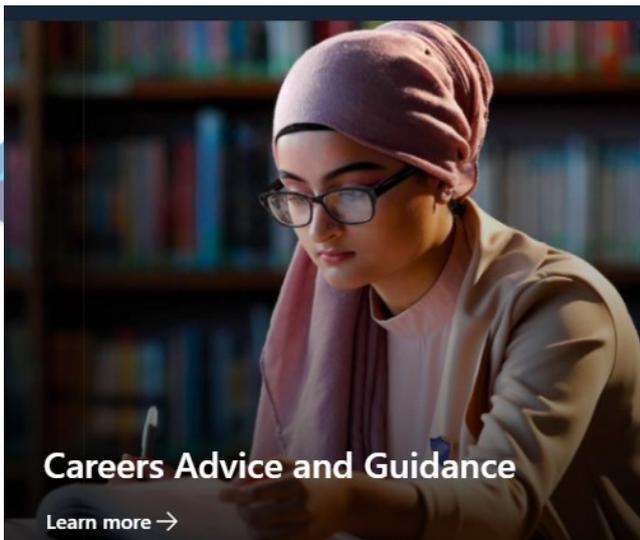


To seek, to learn, today...  
...to shape, to lead, tomorrow



# Careers Platform

Please encourage your child to access the Careers Platform for links to explore careers.



Careers Advice and Guidance

Learn more →



Key Stage 3



Key Stage 5



Key Stage 4



Career Opportunities

## Career Advice and Guidance

To view the Careers Journey through Year 7 to 13 - please [click here](#)

For Key Stage specific resources please go to [Key stage 3](#), [Key stage 4](#), [Key stage 5](#).

To explore STEM learnings Virtual Careers Fair click [STEM Careers Fairs | STEM](#)

To explore NatWest's Virtual Careers Fair click <https://ncw2022.co.uk/>

For information on Careers Talks in school please go to [Career Opportunities](#) - Highsted Lecture Series

To explore the Careers Library login to Unifrog click <https://www.unifrog.org/> (Year 7 will receive logins in Term 5)

To find out information about different careers in Math and Science please see below

## Accessing the Careers Platform

Please encourage your child to access the link through their Highsted email account.

### Key Stage 5

#### Additional Opportunities

The award-winning **UK University & Apprenticeship Search Virtual Fair** will be taking place on **Wednesday 30 March at 4.30pm in the evening**. Students and parents can [sign up for their free place here](https://ukunisearch.vfairs.com/).

**Russell Group Virtual Evening** will be taking place on **Wednesday 27 April at 4.30pm**. Students, teachers and parents can [sign up for their free place here](https://russellgroup.vfairs.com/).

Future UCAS virtual events:

<https://wwwucas.com/ucas/events/find/scheme/virtual-and-digital/type/exhibition?layout=list>



Find exhibitions  
[wwwucas.com](https://wwwucas.com)



# Super-Curriculum

The Super-Curriculum delves deeper into the subjects that your child enjoys most and tackles activities which will enhance their normal curriculum studies.

The Super-Curriculum is accessible through the Highsted website [Click here](#)

Students from Year 7 to 13 are encouraged to view the Super-Curriculum ideas for their favourite subjects and select activities to continue their learning journey at home.

## Year 7 Music



Listen to different music. Ask someone you know to recommend a piece of music or song that they love (but would not be your usual choice.) Ask them why they love it and try to identify the musical elements they relate to. Make notes in your exercise book.

## Year 8 Sport



Listen to Sport on Radio 5.  
EXTENSION: How does commentary differ from viewing sport on a screen?

## Year 9 Physics



Read some articles from the Young Scientists Journal.  
Follow [Link 1](#) (below)

## Year 10/11



Watch a French/German advert on a product of your choice. Write down all of the adjectives which you hear.

## Year 12/13 Politics

Subject: Politics A-level (Enrichment Material)

Know it (Knowledge)	Use it (Application)	Stretch it (Development)
Read Machiavelli's 'The Prince' Follow <a href="#">Link 1</a> (below)	Consider the following questions: Does Machiavelli believe that ethical considerations have a role to play in the conduct of a prince? According to Machiavelli, what roles do fate and fortune play in human life? Does Machiavelli believe that political entities are created by human effort, or do they exist naturally? In securing the state, to what extent should a prince be motivated by the happiness of the people?	Consider Machiavelli's writing, how does it reflect Conservative views of international order. Under what circumstances is a state charged with upholding the law justified in breaking it? Must political power always be a corrupting influence on those who possess it?