



Subject: Sociology Pre-A-level

Know it (Knowledge)	Use it (Application)	Stretch it (Development)
<p>Topic: Childhood</p> <p>Research the work of Philippe Aries on the pre-industrial child and compare it to childhood today.</p> <p>Create a table of positives and negatives to both time periods.</p> <p>Conclude whether you think childhood today is more or less privileged and protected.</p>	<p>Watch Child of Our Time, Turning 20 (BBC1) and make a list of the main changes that occurs in childhood with consideration of social class and family type.</p> <p>Carry out your own research-interview or questionnaire with 3-5 people of varying ages on their experiences of childhood. Is there a pattern?</p> <p>Read a summary of Sue Palmer's book 'Toxic childhood' and watch the documentary on YouTube.</p>	<p>Research childhood in other countries <i>eg</i> the Sudan, China and India.</p> <p>Look for evidence for and against the claim that technology is damaging childhood.</p> <p>Read Neil Postman's findings 'Childhood is disappearing at a dazzling speed'.</p> <p>Compare the Dionysian image of the child and the Appollonian image and consider your own view.</p>
<p>Topic: Birth and Death rates</p> <p>Research and compare birth and death rate statistics over the past 100 years.</p> <p>List three of the main reasons for both of these.</p> <p>Create a table outlining the positive and negative consequences of both of these trends.</p>	<p>Watch the panorama documentary 'Crisis in Care'.</p> <p>Consider why the aging population is such a political and social issue.</p> <p>Note down what impact the changing trend in the population is having on individuals, families and society.</p>	<p>Consider the current pandemic – imagine a Sociology lesson in 20 years' time – what do you think will be the biggest consequences in relation to birth rates and death rates? How will these trends affect society? Think about positive and negative consequences.</p> <p>Write an article on 'Britain should introduce a one-child policy' and include the extent you agree with this.</p>
<p>Topic: Inequality in education</p> <p>Consider the reasons for inequality in education across social class lines. Brainstorm the advantages and disadvantages faced by different social classes.</p> <p>Research the theoretical views of Functionalists and Marxists on the issue of inequality in the education system. Bullet point their key points and write a paragraph outlining your view on social class differences in the education system.</p>	<p>Find out about the top three private schools in the UK. Make a list of these and identify some of the key factors about them – for example, do they educate both boys and girls? Note facilities, background of students, future careers etc.</p> <p>Watch 'Harrow – a very British school'. Gain a deeper understanding of key concepts such as cultural capital, nepotism, elaborated speech codes.</p> <p>Watch the Channel 4 documentary 'Rich house, Poor house' – list the inside the home factors that affect life chances, and note down whether or not you think the government has a duty to improve the lives of the poor? Make links with Marxists and New Right theorist Charles Murary.</p>	<p>Research the links between class and the top jobs in society <i>eg</i> consultants, barristers, MPs etc.</p> <p>Imagine you are member of the Education department in Parliament – devise a list or create a speech that includes ideas on how to narrow the inequality gap in the education system.</p> <p>'All private schools should be abolished' – ridiculous notion or not? You decide.</p>