



SUPER-CURRICULAR ACTIVITIES

ENGLISH Year 7

 Write a persuasive letter to your teacher saying why we should, or should not, abolish school uniform.	 Design a persuasive leaflet for the charity of your choice.	 On YouTube, watch Emma Watson's 'He for She' speech to the United Nations. List all the persuasive techniques she uses, and write out examples.
 On YouTube, watch six Charity TV adverts of your choice. For example, NSPCC, RSPCA, Breast Cancer UK etc. List all the persuasive techniques used, and write out examples.	 Plan and write a speech persuading people to contribute money to a charity of your choice.	 On the internet, research Shakespeare's life, and produce a list of the ten most interesting facts about him and the period in which he lived.
 On the internet, research the myth of 'Pyramus and Thisbe.' Read it, print it out and stick in your exercise book.	 Research and find out what the conventions/rules are for a Shakespearian comedy. Read them, print them and stick them in your exercise book.	 On the internet, find a summary in modern English for 'A Midsummer Night's Dream,' read it, print it out and stick it in your exercise book.
 On the internet, research the Elizabethan's views and superstitions to do with fairies. Read them, print them and stick them in your exercise book.	 Read the first page of a book of your choice, select three quotations and answer the following question: How does the writer use language to engage the reader?	 Write the opening of a story that creates an atmosphere of fear. Use sibilance, senses, similes, personification, metaphors, emotions etc to describe your ideas.
 Write a four-verse/stanza poem with the rhyme scheme ABAB on the subject of relationships . Use sibilance, senses, similes, personification, metaphors, emotions etc to create your poetry.	 Imagine your father has chosen a boy for you to marry, one you cannot stand the sight of, but you are in love with someone else. Write a diary entry exploring your feelings. Use sibilance, senses, similes, personification, metaphors, emotions etc in your work.	 Write an engaging and interesting description of your favourite meal. Use sibilance, senses, similes, personification, metaphors, emotions etc to describe the food.

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit