
















# SUPER-CURRICULAR ACTIVITIES

## HISTORY Year 7

 Create a newspaper article that explains what happened during the Peasants' Revolt in 1381. Follow <b>Link 1</b> (below)	 Create a poster that tries to encourage peasants to revolt – include the reasons why they are being treated unfairly by the King.	 Watch <i>Horrible Histories: Peasants' Revolt</i> . Follow <b>Link 2</b> (below)
 Research what life was like in a medieval village. Follow <b>Link 3</b> (below)	 Write two diary entries on what life was like during the medieval ages.	 Draw a picture that includes the key points of what life was like in a medieval village.
 Create a timeline of all the Kings and Queens up to Elizabeth II.	 Create fact files for two key things that happened during their reigns.	 Research the Magna Carta to understand why it is so important. Follow <b>Link 4</b> (below)
 Read <i>Horrible Histories: Measly Middle Ages</i> .	 Try and visit a castle and draw the basic design.	 Find out what your nearest town or village was like in 1069. Follow <b>Link 5</b> (below)
 Research what life was like in Africa before 1440.	 Who was Olaudah Equiano?	 Investigate what life was like for African slaves in the Americas. Follow <b>Link 6</b> (below)

### Links to websites used in this Super-Curricular Activities sheet:

Link 1: <https://www.bbc.co.uk/bitesize/guides/z2c2pv4/revision/1>

Link 2: <https://www.youtube.com/watch?v=3MwYVdykvy8>

Link 3: <https://www.bbc.co.uk/bitesize/guides/zm4mn39/revision/1>

Link 4: <https://www.bl.uk/magna-carta>

Link 5: <http://opendomesday.org>

Link 6: <https://www.bbc.co.uk/bitesize/clips/zn64q6f>

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit