









SUPER-CURRICULAR ACTIVITIES

THINKING SKILLS

Year 7

 Explain in a paragraph what types of Questioning Skills (open, closed, hypothetical, emotive, factual) you used to complete a task this week. (Term 1)	 Explain which of the six Thinking Hats (white, yellow, black, green, red, blue) you used to complete a task this week. (Term 2)	 Use one of the Thinking Maps to demonstrate something you have learned this week (tree, brace, circle, bubble, double bubble, flow, multi-flow, bridge) (Term 3)
 Write a paragraph explaining how you have used Visual learning styles this week. (Term 4)	 Write a paragraph explaining how you have used Auditory learning styles this week. (Term 4)	 Write a paragraph explaining how you have used Kinaesthetic learning styles this week. (Term 4)

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit