


















# SUPER-CURRICULAR ACTIVITIES

## HISTORY Year 8

 Research the meaning behind some of Elizabeth I portraits. Follow <b>Link 1</b> (below)	 Draw a portrait of Elizabeth I that reflects what she was truly like. You might need to do a bit of research into Elizabeth I.	 Write a diary entry from the perspective of the Spanish about the failure of the Spanish Armada.
 Listen to this Podcast about the treatment of medieval witches Follow <b>Link 2</b> (below)	 Find and watch Lucy Worsley's programme on History's Biggest Fibs – Armada and Reformation on BBC iplayer.	 Research aspect of life in Elizabethan England compare them to today.
 Research what happened during the Gunpowder plot of 1605.	 Find a picture of Guy Fawkes signature on his confession. Can you suggest why his confession is not a reliable source?	 Watch a programme on the Gunpowder plot.
 Research what the Civil War was and why it started.	 Research how your local area changed from the Medieval times to the present day.	 Research Queen Anne and identify five things that happened during her reign. Follow <b>Link 3</b> (below)
 Read 'Private Peaceful.'	 Create a diary from the perspective of Tommo reflecting his experiences during World War 1.	 Watch 'Private Peaceful' (2012.)

### Links to websites used in this Super-Curricular Activities sheet:

Link 1: <https://www.npg.org.uk/research/programmes/making-art-in-tudor-britain/case-studies/the-queens-likeness-portraits-of-elizabeth-i>

Link 2: <https://www.bbc.co.uk/programmes/p004y2b0>

Link 3: <https://www.historic-uk.com/HistoryUK/HistoryofBritain/Queen-Anne/>

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit