


















# SUPER-CURRICULAR ACTIVITIES

## SCIENCE: BIOLOGY Year 9

 You are already in your GCSE programme. To this end, during this time, I would like you to work through the Powerpoint presentations of the topics that we will shortly be moving onto, as well as going back over the work that we have done this academic year.	 Follow <b>Link 1</b> (below) to access these Powerpoint presentations.	 The next one is B1 followed by B2. We have completed B4 and B3 already.
 Research the TWO main kinds of microscope: Optical and Electron.	 Describe the differences between the types.	 Explain the advantages and disadvantages of each type.
 Visit London Zoo (accompanied by an adult.)	 Make a list of adaptations of one favourite animal from each of the vertebrate groups: fish, amphibians, reptiles, mammals and birds.	 Take some photographs to show the adaptations.
 Watch two wild life programmes on the television.	 Watch one that is about the UK and another about a tropical country.	 Write a description of the habitats that you looked at.
 Listen to a scientific programme on Radio 4 called 'Inside Health.'	 Listen live or by Podcast.	 What did you learn about Covid 19?

### Links to websites used in this Super-Curricular Activities sheet:

Link 1: [https://drive.google.com/open?id=0Bxi9XT52keC\\_RGtRdjkwG0wZHM](https://drive.google.com/open?id=0Bxi9XT52keC_RGtRdjkwG0wZHM)

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit