












SUPER-CURRICULAR ACTIVITIES

DRAMA Year 9

 Watch a film/documentary version of Anne Frank.	 Design the set – include props, labels and measurements. Research set design sketches to aid you. Remember to identify the locations!	 Research how to do a lighting plot and different stage lanterns to use – referring to gels and gobos.
 Script/use a script of a scene from your devised drama on Anne Frank. Annotate the script with a range of vocal and physical skills.	 Write a letter to the Education Minister about why lessons are so important from history to inform future generations. Use your present dramatic exploration as an example.	 Visit the café in East Street, Sittingbourne to explore the 1940's museum in order to develop an insight into the period.
 Design/sketch and label a costume for an Anne Frank character. Refer to colour, length, fit, condition, style, material and accessories. Research carefully to ensure historical accuracy.	 Ask a member of your family to 'hot seat' you (ask you questions), whilst you take on the role from your Anne Frank drama.	 Research poems, images, films and novels about WW2 to inspire your final scene for your devised drama.

Links to websites used in this Super-Curricular Activities sheet:

Link 1: <https://oldforgewartimehouse.co.uk/>

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit