












# SUPER-CURRICULAR ACTIVITIES

## GEOGRAPHY Year 9

 <b>Volcanoes.</b> Research the following two volcanoes. <b>E15 eruption in Iceland</b> (a rich country) and <b>Montserrat eruption</b> in the Caribbean (a poor country.)	 Research the causes of the eruption- the impacts (on people, economy and environment) and the possible management that can be put in place to limit the impacts (preparation and planning that people and the government can do.)	 Tsunamis: How do tsunamis form? Research the Boxing Day tsunami- How did it happen? What were the impacts on the people in different countries?
 Make a volcano cake! Bake a sponge cake and add a jammy centre to it- add frosting on top to make it look like lava- when you cut the cake open- the jam will look like magma!	 Watch 'Journey to the Centre of the Earth.'	 Research the eruption of Pompeii in Italy – how did it happen? What were the impacts? What survived? What artefacts survived? Find an interesting artefact of freeze etc and make a drawing based on it.
 Watch the film 'Pompeii.'	 Imagine you work for a news channel – get a report ready about the eruption of a volcano – prepare what you would say as the reporter- perhaps even make a video of yourself reporting the disaster!	 Using one of the eruptions – write a newspaper report about the eruption- try to think of what eye witnesses would say about it and add this! Make a front cover and think of a headline!

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit