


















# SUPER-CURRICULAR ACTIVITIES

## MODERN FOREIGN LANGUAGES

### Year 9

 Research a French/German writer/philosopher.	 Research the French/German-speaking world.	 Take a virtual trip to the "Institut français" or the "Goethe Institute." Follow <b>Link 1</b> or <b>Link 2</b> (below)
 Write a brochure about your town for French/German tourists. Include advice to travellers using the future tense.	 Write about a mysterious event in French/German and relate what will happen using the future tense.	 Write a letter to your French/German penfriend introducing yourself and your family, including relationships.
 Watch a French/ German advert on a product of your choice.	 Watch a series in French/German (adding the subtitles if needed).	 Read a French/German article on fashion.
 Listen to a French/German song and learn the lyrics.	 Listen to a French/German radio channel and list all the words you can hear.	 Record a presentation on your family.
 Prepare and lead an introduction lesson on a section of vocabulary of your choice. Think about giving tips on how to memorise.	 Prepare and lead an introduction lesson to the simple future tense.	 Record a presentation on your use of technology.

#### Links to websites used in this Super-Curricular Activities sheet:

Link 1: <https://www.institut-francais.org.uk/>

Link 2: [https://www.goethe.de/ins/gb/en/sta/lon.html?wt\\_sc=london](https://www.goethe.de/ins/gb/en/sta/lon.html?wt_sc=london)

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit