

SUPER-CURRICULAR ACTIVITIES

GCSE: History Years 10 & 11

 The Black Death (1348) is believed to have killed at least one third of the population in England, but its true origins remain a mystery. Using the Internet, trace the disease's grim progress across the world and the impact of the ignorance as to its causes, prevention and treatment in different countries.	 Assess the contribution of Rosalind Franklin's contribution to the discovery of the structure of DNA and the extent to which that contribution is only now being appreciated, given the prejudices of the times in which she worked.	 Read Richard B Fisher's 1991 biography of Edward Jenner and consider the impact of vaccination in his lifetime and since.
 In 1527, the Inca leader Huayna Capac died of smallpox. A vicious sibling rivalry between Huascar and Atahualpa then ensued. Who was most guilty for the bloody civil war that ripped apart the Incan empire, a feud exploited mercilessly by Francisco Pizarro?	 Watch Michael Wood's excellent four-part series from 2000 called Conquistadors.	 Read 'Was Potosi the First City of Capitalism?' As you read the article, consider the ethical dimension of conquest and exploitation. Follow Link 1 (below)
 Watch 'Hitler –The Rise of Evil' An engaging biopic that explores Adolf Hitler's rise and consolidation of power in Germany.	 Explore the Barbican's online exhibition of Life in Weimar Germany. Follow Link 2 (below)	 Explore the 'Faces of a Queen' exhibit at the Royal Museum Greenwich online. Follow Link 3 (below)
 Consider what may have become of Elizabeth I if her brother Edward had lived. Explore historyextra.com to produce a hypothesis for Elizabeth's role in King Edward's kingdom.	 Explore the key debates surrounding Weimar Germany – was it doomed to fail? Follow Link 4 (below)	 Read a fictional biopic of Elizabeth I from Alison Weir or Philippa Gregory to get a sense of the pageantry that surrounded Elizabeth's court.
 Consider an alternative end to World War II. Explore 'Dominion' by C J Sansom. Is the plot realistic?	 Write a speech outlining the argument for Elizabeth I being the greatest monarch in British history.	

Links to websites used in this Super-Curricular GCSE Activities sheet:

Link 1: <https://www.theguardian.com/cities/2016/mar/21/story-of-cities-6-potosi-bolivia-peru-inca-first-city-capitalism>

Link 2: <https://sites.barbican.org.uk/intotheknight-berlin/>

Link 3: <https://www.rmg.co.uk/whats-on/faces-of-a-queen>

Link 4: <https://www.facinghistory.org/weimar-republic-fragility-democracy/readings>

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit