

















## SUPER-CURRICULAR ACTIVITIES

### GCSE: Modern Foreign Languages Years 10 & 11

 Research a French/German writer/philosopher. Write 150 words about them in your own words.	 Research traditional celebrations and customs of a French/German-speaking world. Create an information document in your own words on your findings.	 Take a trip to the 'Institut français' or the 'Goethe Institute.' Follow <b>Link 1</b> or <b>Link 2</b> (below)
 Write a brochure about your town for French/German tourists. Include advice to travellers using the future tense.	 Download a traditional recipe from your target language book and cook/bake it using the instructions given. Take a photograph of your dish.	 Write a letter to your French/German penfriend introducing yourself and your family, including relationships.
 Watch a French/German advert on a product of your choice. Write down all of the adjectives which you hear.	 Watch a series/film in French/German (adding the subtitles if needed.) Write a grid of 20 words, which you understood.	 Read a French/German article on fashion. Write a summary in English, including a link to the original article.
 Listen to a French/German song and learn the lyrics. Print off the lyrics of your chosen song and underneath record your opinions about the song.	 Listen to a French/German radio channel and list all the words you can hear.	 Record a 90 second presentation about a famous French/German person.
 Prepare and lead an introduction lesson on a section of vocabulary of your choice. Think about giving tips on how to memorise. Create your lesson on PowerPoint and make an accompanying work sheet for your peers.	 Prepare and lead an introduction lesson to the simple future tense. Create your introduction using PowerPoint and make an accompanying help sheet.	 Record a diary for seven days in French/German. Use the perfect tense to talk about the activities which you have done. Remember to give lots of opinions. Write at least two sentences per day.

#### Links to websites used in this Super-Curricular GCSE Activities sheet:

Link 1: <https://www.institut-francais.org.uk>

Link 2: [https://www.goethe.de/ins/gb/en/sta/lon.html?wt\\_sc=london](https://www.goethe.de/ins/gb/en/sta/lon.html?wt_sc=london)

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit