
















## SUPER-CURRICULAR ACTIVITIES

### GCSE: Sociology Years 10 & 11



 Research the changing nature of <b>TV adverts</b> in relation to gender stereotypes. Look into the controversy over the recent government 'stay at home advert' that has been axed. What is your view? Should it have been axed?	 Write a letter to the education minister from a Marxist perspective entitled 'Private schools should be abolished.'	 Create your own storyboard for an advert that demonstrates family diversity in Britain today. Consider same sex, bean pole, matri-focal, single parent etc.
 Make a list of reasons why loneliness is on the increase. Think of solutions to this social problem.	 <b>Birth and Death rates</b> Research and compare birth and death rate statistics over the past 100 years. List three of the main reasons for both of these. Create a table outlining the positive and negative consequences of both of these trends.	 Investigate studies by Sue Palmer and Neil Postman and summarise their views on the worrying future of 'childhood.' Note what your own view is.
 Watch 'Harrow: A Very British School' and 'Education Essex.' Note down the advantages and disadvantages of private schools and comprehensive schools.	 Research evidence for the claim... 'The current pandemic will set the position of women in the family back 20 years.'	 Investigate – can religion have an influence in politics? Follow <b>Link 1</b> (below)
 Create a comic strip detailing a story representing the link between poverty and education. Consider: lack of resources, housing, diet, labelling, type of school, streaming, anti-school subcultures, parental interest etc.	 Imagine you have become the prime minister. Devise a series of policies which would help to reduce poverty. Create a leaflet with explanations on how you think these policies would reduce poverty.	 Devise a questionnaire on the experiences of childhood relating to schooling, responsibilities, discipline, child/parent relationships, toys, family size etc. Interview three generations of people you know and compare their findings. What conclusions can you draw?
 Are British schools institutionally racist? Watch and note inside and outside school factors affecting educational achievement. Follow <b>Link 2</b> and <b>Link 3</b> (below)	 How far is there equality between partners in a household you know? Create a list of domestic chores and find out who is typically responsible for carrying these out. Is there a gender divide?	 Look at a range of newspapers and try to find examples of agenda setting and norm setting through headlines and stories. Explain in each case what types of behaviour are being encouraged and discouraged.

#### Links to websites used in this Super-Curricular GCSE Activities sheet:

Link 1: <https://www.tutor2u.net/sociology/blog/is-the-trump-presidency-a-religious-cult>

Link 2: <https://www.bbc.co.uk/iplayer/episode/m000qfb1/small-axe-series-1-education>

Link 3: <https://www.tutor2u.net/sociology/reference/tikly-et-al-evaluation-of-aiming-high-african-caribbean-achievement-project-2006>

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit