
















SUPER-CURRICULAR ACTIVITIES

Pre-GCSE: History Year 9

 Research the experiences of black communities in Elizabethan England. Follow Link 1 (below)	 Explain (you might like to include a diagram) the medieval idea of the <i>Four Humours</i> in medicine. What kind of treatments did it lead to?	 Make or draw a Tudor Rose and consider the significance of its features.
 Create a timeline of British history between 1250 and the present. Mark on it the following periods and try to find one medical belief commonly held in each: 1250-1500; 1500-1700; 1700-1900. Follow Link 2 (below)	 Find a map of the Spanish Empire in the Americas from about 1500. Which countries did they rule over?	 Read <i>The Book Thief</i> by Markus Zusak (2005), the story of a teenage girl growing up in Nazi Germany during World War 2.
 Watch <i>Life is Beautiful</i> (1997), the story of a young Jewish boy and his experiences of persecution in Nazi Germany.	 Research opposition groups including young people in Nazi Germany. You could look for the White Rose Group, the Edelweiss Pirates and the Swing Youth Groups.	 Research the work of Crick and Watson into the mapping of DNA.
 Draw and label a diagram of a plague doctor from the time of the Great Plague (1665). Annotate it to show why they wore what they did – think: what does this reveal about beliefs about medicine at the time?	 Draw a picture of a road in a medieval town. Label all the different health dangers which would have been found there.	 Write an account of Columbus's voyage of exploration to the New World in 1492, from his perspective. Try to include as much historical detail as you can.
 Read <i>A Time Traveller's Guide to Elizabethan England</i> by Ian Mortimer (2012).	 Write an imaginary letter to someone in 1600 explaining some of the key ways in which medicine would get better in the 400 years to come.	 Listen to 'The making of Modern Medicine', BBC Radio 4. Follow Link 3 (below)

Links to websites used in this Super-Curricular Pre-GCSE Activities sheet:

Link 1: <https://www.bbc.co.uk/news/magazine-18903391>

Link 2: [Medicine in the Middle Ages - Medicine through time - KS3 History Revision - BBC Bitesize](#)

Link 3: <https://www.bbc.co.uk/programmes/b00k9b7r>

	Reading task		Creative task		Watching task		Student-led task
	Research task		Writing task		Listening task		Trip or visit