

# Geography Learning Journey

## KS3 and KS4



Highsted  
Grammar School

Sixth form  
Geography

Fieldwork; an opportunity to practice a range of field skills; Coastal and urban; 2 field days collecting data with follow up in the classroom developing data presentation and analysis skills

Our aim is always to develop students who have the skills and knowledge to enter a job market with opportunities in the knowledge and quaternary economy; opportunities which are developing as we speak!

UK physical Issues; UK Human Issues  
People and Environmental Issues

Develop depth in knowledge; develop assessment and evaluative skills; applying case study details

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We seek to enable students to deepen their Geographical knowledge across a wide range of subjects that have applicability in today's quickly changing world. We seek to develop students reading and writing skills. We aim to help students see connections and links between their subjects

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Population; Tectonic hazards; Globalisation; Coastal processes and management; Biomes

**Challenging ideas and perceptions leads to GLOBAL CITIZENS who have an understanding of their place in an ever changing world**

Flipped classroom; students bring their own research; development of identifying bias in resources

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Opportunities in the classroom enable learners to develop their HPL skills; big picture thinking; linking; metacognition...

Endangered Species; Issues facing Africa and women; Dollar Street; Climate Change; Economic Systems; Our local High Street

We aim to develop curious and independent learners who can develop their cultural capital. We believe in bringing real people and places into the classroom, asking students to examine how their actions affect people all over the world; questioning the bias of sources and questioning their own place in society.

Learning subject terminology and technical terms  
Skills: local fieldwork; introducing PE format and Contextual knowledge with use of real case studies

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Geography at Highsted is important in giving bright and able girls the opportunity to use their intellect and natural curiosity to be able to go into a world full of challenging career opportunities.

Map skills; Settlement; Rivers; Weather and Climate and Microclimates; Resource management

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Developing map skills; knowledge development

Specific terminology; developing empathy; flipped classroom

A range of human and physical Geography topics; management strategies

KS4 Geography: Hazards; Development Dynamics; Urbanised World Coastal/urban fieldwork